



Leadership and Management

Here are some challenge suggestions that other Rangers have done.

Some concepts like conflict resolution, negotiation or communication can be difficult for younger children to understand. Make it relevant for them by tying it into an activity they are already doing.

Think about the way we change our speech or language depending on our audience. For example, what would you write in an e-mail to a friend about your homework today? Now suppose you were sending the e-mail to your teacher. What would be different? Your vocabulary and the formality of your language are likely to change, depending on the age of the person you are speaking to, your relationship with that person and the roles you each have.

Help younger girls grasp this idea. When they are preparing to sell Girl Guide Cookies (or during some other suitable activity), help them create skits based on what they would say to a variety of people in different situations. For example, ask them to think about speaking to family members (e.g., grandparents, aunts, uncles or cousins); neighbours; members of a community organization (e.g., a sports club, social club or place of worship); or strangers. Some possible situations include selling cookies door-to-door, outside a store, at a family gathering or school or to friends.

Get your unit on the track to organization! Here is a suggestion to get everyone well planned:

1. At the beginning of the year, get every person in your unit (or similar group) a “program box.” (This can be a simple filing box.)
2. Every time the unit or group organizes something or does a unit activity, the organizer brings a file folder for everyone with copies of relevant material. While you are in Rangers, you and the other girls will build the contents of your program box. For example, if you run a Citizenship Day for Pathfinders, everyone will get a folder with all the activities, crafts and games for that day. These can be used in the future, either all together for another Citizenship Day, one at a time for one-off activities or modified for older or younger people.
3. In unit meetings, if you discuss an activity or game, everyone can make a sample of the activity or game. When everyone leaves the meeting, they not only have an idea and instructions, but also a full set of the activities or games ready to use in their own units.